# FREEPORT PUBLIC SCHOOLS EXTRACURRICULAR ACADEMIC ELIGIBILITY

# **Regulation**

A student who is currently failing two or more courses on an interim report or report card may not participate in extracurricular activities unless a review of his or her performance demonstrates that he or she is making a responsible effort to improve.

## **Rationale**

The Freeport Public Schools value participation in extracurricular activities. When a student is in academic jeopardy, the first priority must be to improve the quality of his/her class work. Extracurricular participation is not contingent on academic performance so long as the student demonstrates responsible effort to improve, as determined by standards including class attendance, consistency of homework and other assignments, and attendance at extra help sessions. A student will be suspended from extracurricular participation if he/she does not demonstrate responsible effort.

Extracurricular activities especially sports, music, and the arts provide enrichment experiences for our students. This has been especially beneficial to many of our at risk youth. To totally eliminate a student from extracurricular activity or activities does not help that student. It may, indeed, cause that student to be in an unsupervised and possibly a negative situation. Therefore, the Extracurricular Academic Eligibility Committee has established the following implementation procedures.

### **Implementation Procedures:**

- 1) The status of an identified student, who is in academic jeopardy, is defined as follows:
  - a) **<u>PROBATIONARY</u>**—A student who has two or more failures. Those students may participate and maintain probationary status by showing improvement efforts.
  - b) **<u>INELIGIBLE</u>**—A probationary student who has not demonstrated reasonable academic improvement efforts. A student declared ineligible may not participate in an extracurricular competition for one week.
- 2) The review process:
  - a) The coach/adviser will receive a list identifying those students who have two or more failures.
  - b) Students must make reasonable efforts to succeed academically to be evidenced by certain factors:
    - i) five or fewer excused absences and no unexcused absences
    - ii) attend 2 extra help sessions per week
    - iii) reasonable cooperation in class
    - iv) no disciplinary detentions assigned since student is alerted that he/she is in academic jeopardy
- 3) A weekly progress report will monitor students' efforts between report cards.

- 4) The committee will review eligibility every week. A student putting forth a serious effort to improve will be permitted to participate in extracurricular activities. If a report indicates that a student remains in academic jeopardy because he/she is not putting forth a serious effort to improve, that student will be declared ineligible for a one week period. The student may practice but may not take part in any competition. If by the following week, the student has demonstrated a reasonable effort they will be reinstated to probationary status. A student who is non-compliant will continue to be ineligible.
- 5) Students who have failed two or more courses at the end of the school year will be placed as probationary at the beginning of the next school year. However, if a student fails a course in the fourth quarter but receives a final "passing" grade in that same course, the quarterly grade will not be used to determine the eligibility status of that student for the first quarter of the next year. Failing grades may be improved by attending the "failed" courses in summer school (if available) and obtaining a final grade of 65 or better for that course.
- 6) CSE regulations and their IEP will govern special education students.

#### **GUIDELINES**

#### AND

#### WEEKLY PROGRESS REPORT FORM

- 1. Students failing two or more subjects will sign a contract. In the contract, the student is asked to adhere to the standards of acceptable behavior. If the student abides by this contract, he/she will be eligible for competition or participation in programs. Reviews will be made weekly. Once a student is placed on probation, he/she will remain on probation until the following report card.
- 2. The athletic director must receive two extra help passes weekly from an extra help teacher for the student to continue participation. The student is responsible for placing the passes and Weekly Progress Reports in a designated box in the athletic office each Friday, before 12:00 noon. All passes will be put into the student's folder.
- 3. Student must be punctual to review classes and bring with them homework or prepared materials.
- 4. A student may appeal the committee's decision if he/she feels special circumstances exist.

#### FREEPORT PUBLIC SCHOOLS

#### EXTRACURRICULAR ACADEMIC ELIGIBILITY

# STUDENT CONTRACT

## EXTRACURRICULAR ACTIVITY OR SPORT: \_\_\_\_\_ DATE: \_\_\_\_\_

**STUDENT:** Participation in extracurricular activities in the Freeport School District is a privilege not a right. In order to keep this privilege, I agree to the following help contract.

- 1. I will cooperate with my teachers.
- 2. I will not cut classes.
- 3. I will do my homework daily and have my parent or guardian check it.
- 4. I will conduct myself in a proper manner in and out of class.
- 5. I will attend extra help at least 2 days a week in the subject area(s) that I am failing.

I agree to the above requirements and realize I must adhere to these standards to maintain my eligibility.

Student's Name (print) Student's Signature **PARENT:** I agree to the above statements and agree to supervise homework assignments each evening. Phone number at home \_\_\_\_\_\_ at work \_\_\_\_\_\_ Parent or Guardian's Name (print)

Parent or Guardian's Signature

Probationary/Ineligible students must attend extra help at least two days a week and turn in a Weekly Progress Report Form with the extra help attendance sheets attached to the Athletic Department EVERY Friday by 12 noon.

\*\*\*\*\*\*\*\*\*\*

# WEEKLY PROGRESS REPORT FORM

Students will take the weekly progress report form with them to class and teachers should complete their part of the response form and verify with signature.

Per	Subject	Attendance	Student's Work	Behavior	Teacher's Signature
		# of	# of	S or U	<u> </u>
		Absences/	Assignments		
		Tardiness	Missing		
1					
2					
3					
4					
5					
6					
7					
8					
9					

**Note:** This must be handed in to the **ATHLETIC DEPARTMENT** (Room 122) completely filled out by **12PM**, <u>Every Friday</u>.